



At the School of
OPENCOHESION

Numbers: the EU PILOT (#ASOCEU)

1° PILOT IN 5 COUNTRIES

ASOC EU PILOT

Teams → 40

Teachers → 90

Students → 900



The participating Countries



2 National Coordination Managing Authorities

- **BULGARIA:** Council of Ministers' Administration – Central Coordination Unit Directorate (**Sofia**)
- **CROATIA:** Ministry of Regional Development and EU Funds – Service for Coordination in Project Preparation and Implementation (**Zagreb**)

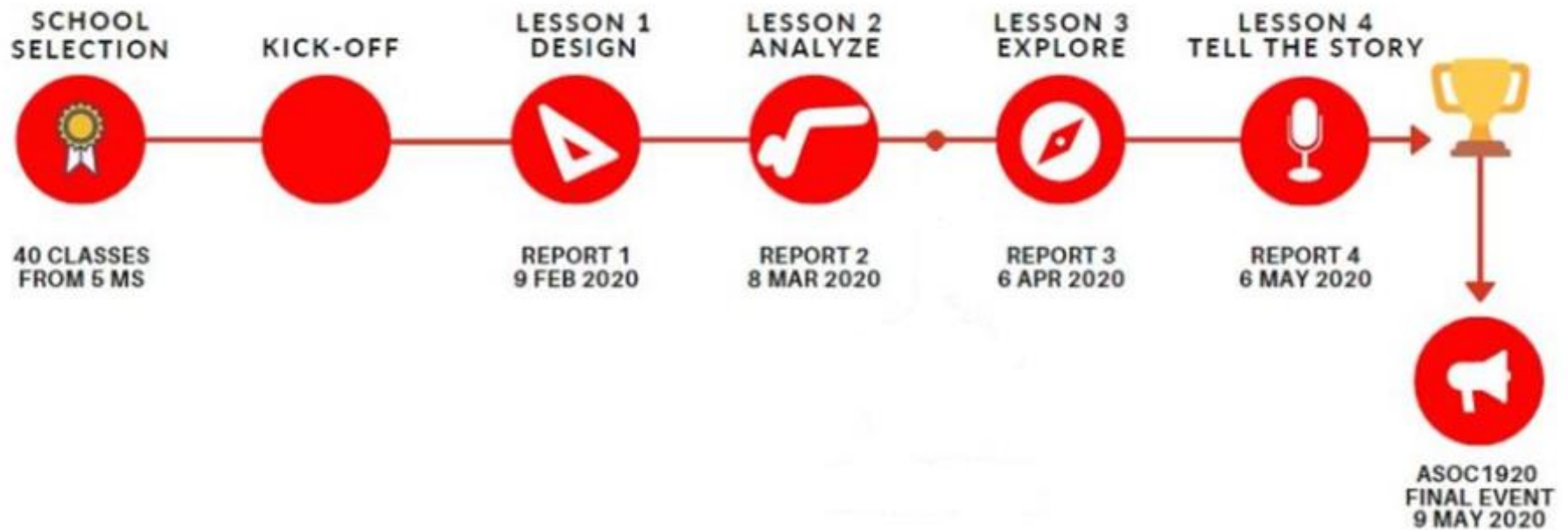
1 National Coordination Managing Authority with Regional branches

- **GREECE:** Ministry of Development and Investments – National Coordination Authority for the ESIF (**Athens**) and Regional Coordination Authorities of **Peloponnese, Thessaly, Ionian Islands**

2 Regional Coordination Managing Authorities

- **PORTUGAL:** Alentejo Coordination and Regional Development Commission (**Evora**)
- **SPAIN:** Catalonia Secretariat of Transparency and Open Government (**Barcelona**)

The timeline



The Schools involved in the pilot



Bourgas (1)

Zagreb (1)

Tripolis (1)

Sousel (1)

Premià de mar (1)

Pazardzhik (1)

Obrovac (1)

Kalamata (1)

Campo Maior (1)

Mataró (1)

Shumen (4)

Zadar (1)

Neapoli, Lakonia (1)

Ponte de Sor (1)

Tarragona (1)

Silistra (1)

Gospić (1)

Corfu Island (1)

Vila Viçosa (1)

El Catllar (1)

Vidin (1)

Nova Gradiška (1)

Argostoli, Kefallonia (1)

Ourique (1)

Lloret de Mar (1)

Yambol (1)

Zakynthos, Zante (1)

Palafrugell (1)

Leykada Island (1)

Larissa (1)

Trikala (1)

Karditsa (1)

Almyros (1)

Territorial Network:

Territorial Network:

Territorial Network:

DIPs – District
Information Points

EDICs and NGOs
(under construction)

EDICs (under
construction)

Italian ASOC website operates as a
HUB webportal for the EU pilot.

Here are published the **educational contents**
translated in all languages, the project's **news**,
and the school teams **reports**

Lesson 1



10 JANUARY

Direct Meeting in Sofia with DIPs, supported by the Italian team

News published on the Italian and Bulgarian websites



15 JANUARY

Webinar with the teachers, supported in Zagreb by the Italian team.

News published on the Italian and Bulgarian websites



16 JANUARY

Webinar with the teachers, supported in Barcelona by the Italian team

News published on the Italian and Catalan websites



20 JANUARY

Direct Meeting with the teachers in Athens, supported by the Italian team

News published on the Italian website



3 FEBRUARY

Webinar with the teachers, supported online by the Italian team

News published on the Italian website

The Lesson 1 meetings and webinars (January 2020)



The Lesson 1 meetings and webinars (January 2020)



Lesson 1 – The educational contents

Lesson 1 - Design

Submitted by g_guazzo on Wed, 01/08/2020 - 16:09



In this Lesson the class starts to design the civic monitoring project.

After an introduction on what Cohesion Policy is, the students select the EU funded project their territory they wish to monitor and design the activities for the entire ASOC educational programme.

Information and data are collected on the chosen project, from the administrative history that led to its implementation up to background data and information on the related theme, to learn to document it correctly and thoroughly, using official and reliable sources.

- DEADLINE: 09 FEBRUARY 2020
- TO DO LIST - LESSON 1
- HOMEWORK - LESSON 1
- CANVAS (DATA EXPEDITION)
- LESSON 1 REPORT FORM
- COMMUNICATION VADEMECUM



STEP 1 - COHESION POLICY IN EUROPE

In these modules we will discover what Cohesion Policy is and how it act in Europe. We will see what it is, what it is for and some examples of projects funded by EU Cohesion Policy.

DURATA: 15 MINUTES FORMAT: VIDEOS



STEP 2 - CIVIC MONITORING

In this module we will go further into certain aspects and characteristics of Civic Monitoring, to understand how better to plan the monitoring exploration.

DURATA: 10 MINUTES FORMAT: VIDEO



STEP 3 - IN-CLASS EXERCISE 1: DATA EXPEDITION

In the DATA EXPEDITION we create the structure of your research. We start by looking at data to understand what there is in the territory and, in 90 minutes, via a number of stages, we will have created a project CANVAS...

DURATA: 90 MINUTES FORMAT: SLIDES



STEP 4 - OPEN DATA

In this module you will discover what Open Data are and why they are important for your civic monitoring research.

DURATA: 10 MINUTES FORMAT: VIDEO



STEP 5 - RESEARCH METHODS: SECONDARY DATA

In this module we will learn the principal research methods, to consolidate the data, documents and information collected, which will support and give our project context.

DURATA: 10 MINUTES FORMAT: VIDEO



STEP 6 - HOW THE PUBLIC AUTHORITY PUBLISHES DATA

In this module we will learn how the public authority makes data and information available in open format and how to find it online.

DURATA: 10 MINUTES FORMAT: SLIDES



STEP 7 - IN-CLASS EXERCISE 2: THE RESEARCH DOSSIER



Lesson 2 – The educational contents

Lesson 2 - Analyze

View Edit Translate

Submitted by *l_dileva* on Fri, 02/07/2020 - 16:42



In this lesson you will learn how to make the data 'speak'. It is very important to learn and consolidate techniques for extracting information from the datasets found, in order to tell effective and incisive stories from the data. The fundamental (and basic) techniques are shown below for collecting, cleaning, analysing, crossing data and creating visualizations for drawing information from them.

To summarise, in this lesson you will learn to:

- Observe the data: understand, refine, analyse
- Visualize the data using simple web tools
- Write a Data Journalism article

- 🕒 DEADLINE: 13 MARCH 2020
- 📄 TO DO LIST - LESSON 2
- 📄 HOMEWORK - LESSON 2
- 📄 LESSON 2 REPORT FORM



STEP 1 – DATA REFINING

This step illustrates certain specific characteristics that the data you have found may have. You will learn to understand what type of data you have, how to refine them and make them homogeneous and coherent for an initial sorting.

DURATA: 10 MINUTES FORMAT: VIDEO + SLIDES



STEP 2 – DATA ANALYSIS

In this training module you will see more complex operations on the data and the indicator of concept will be applied to the material from which you may take vital suggestions for your analyses.

DURATA: 10 MINUTES FORMAT: VIDEO + SLIDES



STEP 3 – DATA VISUALIZATION

This training module will illustrate certain data visualization techniques, which are helpful for better representing the data found using graphs and infographics.

DURATA: 10 MINUTES FORMAT: VIDEO + SLIDES



STEP 4 – RESEARCH METHODS: PRIMARY DATA

In this training module you will understand the primary data collection methods that may be more helpful for your research, including for preparing for the next monitoring visit.

DURATA: 10 MINUTES FORMAT: VIDEO + SLIDES



STEP 5 – WHAT IS DATA JOURNALISM

This training module will describe working methods and tools of a Data Journalist and the techniques necessary for achieving a good Data Journalism product.

DURATA: 20 MINUTES FORMAT: VIDEO + SLIDES



The first ASOC National websites

Građansko praćenje učinkovitosti javnog financiranja korištenjem javno dostupnih podataka.

Ova web stranica koristi kolačiće kako bi unaprijedila tvoje iskustvo. Nadamo se da si u redu s tim?

[Postavke kolačića](#)

[Prihvati i nastavi](#)

ЕДИНЕН ИНФОРМАЦИОНЕН ПОРТАЛ
НА ЕВРОПЕЙСКИТЕ СТРУКТУРНИ И ИНВЕСТИЦИОННИ ФОНДОВЕ



ЕВРОПЕЙСКИ СЪЮЗ
Европейските структурни и
инвестиционни фондове



ЕДНА ПОСОКА
МНОГО ВЪЗМОЖНОСТИ

НАЧАЛО АКТУАЛНО ▾ ОПЕРАТИВНИ ПРОГРАМИ ▾ ИЗПЪЛНЕНИЕ ▾ ОИЦ ▾ ДОКУМЕНТИ ▾ 2021-2027 ▾ КОНТАКТИ АРХИВ

ДЕТЕКТИВИ НА ЕВРОПЕЙСКИ ПРОЕКТИ

Съдържание на Урок 1 от проект "Детективи на европейски проекти"

10.01.2020 г.



СТЪПКА 1 - Политика на сближаване(Кохезионна политика) в Европа

В тази стъпка ще разберем какво представлява Политиката на сближаване на ЕС и ще разгледаме някои конкретни примери на проекти.

Продължителност - 10 минути

[Виж повече](#)

Детективи на европейски
проекти
Шумен



ПОДГОТОВКА НА ПЪРВИЯ ДОКЛАД ОТ НАБЛЮДЕНИЕТО

Подобрената градска среда е във фокуса на ученическото наблюдение в Шумен

04.02.2020 г.

В Шумен започна ученическо наблюдение на европейски проект. То се провежда в рамките на пилотна инициатива на Европейската комисия за мониторинг на проекти в 6 държави, сред които и България. Съдействие на Комисията у нас оказват шест областни информационни центъра, сред които е и ОИЦ-Шумен. Мониторинга обхваща 6 области на страната, сред които и Шумен, и преминава под мотото „Детективи на европейски проекти“.



OpenCohesion School (ASOC)

OpenCohesion School (ASOC): Dades Obertes, Auditoria Ciutadana i Cohesió Europea



OpenCohesion School és un programa educatiu interdisciplinari innovador per a les escoles de secundària per promoure la supervisió ciutadana de les finances públiques mitjançant l'ús de les dades obertes i les tecnologies de la informació i la comunicació.

El projecte es planteja tres grans objectius:

- Donar a conèixer les actuacions que es realitzen amb el finançament de la Unió Europea a través dels fons de cohesió.
- Introduir els conceptes de transparència i de dades obertes i ensenyar a utilitzar-les a través d'un exercici pràctic.
- Sensibilitzar sobre la importància de la implicació ciutadana en l'auditoria de les polítiques públiques.

El projecte afavoreix el desenvolupament d'habilitats digitals, estadístiques i d'educació per a la ciutadania, i permet a l'alumnat descobrir com les polítiques públiques incideixen als llocs on viuen. Al llarg de tot un curs acadèmic, alumnat i professorat desenvolupen l'auditoria ciutadana analitzant l'impacte d'un projecte finançat amb fons de cohesió en el seu territori, i comuniquen els resultats obtinguts amb l'ajuda de tècniques periodístiques.

Al final de curs se celebra una trobada de totes les escoles catalanes participants on es compartiran els projectes treballats. El projecte que sigui escollit guanyador, podrà participar en un viatge a Brussel·les durant el qual tot l'equip podrà conèixer de primera mà les institucions europees, escoltar la història de la Unió i parlar amb els funcionaris de la Comissió Europea sobre temes de polítiques de cohesió, ocupació i innovació.

Espai per al professorat

Espai per a l'alumnat



S'inicia el projecte pilot a Catalunya amb 6 centres educatius



ΤΑ ΝΕΑ ΤΟΥ ΕΣΠΑ	ΠΡΟΓΡΑΜΜΑΤΑ-ΠΡΟΣΚΛΗΣΕΙΣ	ΕΡΓΑ ΕΣΠΑ	ΚΑΤΑΛΟΓΟΣ ΠΡΑΞΕΩΝ	ΗΛΕΚΤΡΟΝΙΚΗ ΒΙΒΛΙΟΘΗΚΗ	ΔΙΑΓΩΝΙΣΜΟΙ ΓΓΔΕ-ΕΣΠΑ
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ΠΡΟΓΡΑΜΜΑΤΑ ΓΙΑ ΕΠΙΧΕΙΡΗΣΕΙΣ	ΠΡΟΓΡΑΜΜΑΤΑ ΓΙΑ ΙΔΙΩΤΕΣ	HELPDESK ΕΣΠΑ
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Αρχική σελίδα > At the School of Open Cohesion

At the School of Open Cohesion



Η ενέργεια **At the School of Open Cohesion (ASOC)** είναι μια ενέργεια στο πλαίσιο επικοινωνίας του ΕΣΠΑ, που απευθύνεται σε σχολιά δευτεροβάθμιας εκπαίδευσης, με σκοπό τη γνωριμία και την καλλιέργεια του ενδιαφέροντος των νέων για τα έργα που υλοποιούνται στην Ελλάδα μέσω της πολιτικής συνοχής της Ευρωπαϊκής Ένωσης με εργαλείο το ΕΣΠΑ και τα Επιχειρησιακά Προγράμματα που το απαρτίζουν. Το πρόγραμμα θα πραγματοποιηθεί με τη χρήση τεχνολογιών ανοικτών δεδομένων και Τεχνολογιών Πληροφοριών και Επικοινωνίας.

Η ενέργεια βασίζεται στο ιταλικό εκπαιδευτικό πρόγραμμα A Scuola di Open Coesione, το οποίο αναπτύχθηκε ως μέρος της εφαρμογής ενός εθνικού προγράμματος στην Ιταλία με θέμα την πολιτική συνοχής της ΕΕ. Μπορείτε να δείτε πληροφορίες για το πρόγραμμα στην αγγλική έκδοση της [ιστοσελίδας](#) του. Επιβλέπεται από την Ομάδα ASOC Ιταλίας, που αποτελείται από στελέχη του Department for Cohesion Policies που ανήκει στο Italian Presidency of the Council of Ministers.

Η δράση στην Ελλάδα συντονίζεται από την Εθνική Αρχή Συντονισμού του ΕΣΠΑ της Γενικής Γραμματείας Δημοσίων Επενδύσεων και ΕΣΠΑ και θα υλοποιηθεί πιλοτικά στις Περιφέρειες:

- Θεσσαλίας από την Ειδική Υπηρεσία Διαχείρισης του Επιχειρησιακού Προγράμματος Θεσσαλίας
- Ιονίων Νήσων από την Ειδική Υπηρεσία Διαχείρισης του Επιχειρησιακού Προγράμματος Ιονίων Νήσων
- Πελοποννήσου από την Ειδική Υπηρεσία Διαχείρισης του Επιχειρησιακού Προγράμματος Πελοποννήσου σε συνεργασία με τις Περιφερειακές Διευθύνσεις Πρωτοβάθμιας και Δευτεροβάθμιας Εκπαίδευσης Θεσσαλίας, Ιονίων Νήσων και Πελοποννήσου αντίστοιχα. Η δράση έχει την έγκριση και την υποστήριξη της Γενικής Γραμματείας Πρωτοβάθμιας, Δευτεροβάθμιας Εκπαίδευσης και Ειδικής Αγωγής του Υπουργείου Παιδείας και Θρησκευμάτων.

- > ΕΣΠΑ 2014-2020
- > Επιχειρησιακά Προγράμματα
- > Πολιτική της Συνοχής
- > Διαχείριση ΕΣΠΑ
- > Άλλες χρηματοδοτήσεις
- > Νέα Προγραμματική Περίοδος 2021-2027
- > Τα έργα του ΕΣΠΑ με χάρτες και αριθμούς από το [ANAPTYXH.gov.gr](#)
- > Καταγγελίες για συγχρηματοδοτούμενα έργα

Περιοχή μελών

Σύνδεση

Εγγραφή

Τα προγράμματά μου

ASOC promoting Open Data on EU Cohesion Policy funded projects

Thanks to the **ASOC model**, the National and Regional Managing Authorities involved in the pilot project are improving **open access to the Cohesion Policy data**.

Therefore schools, citizens and local communities can **raise awareness on Cohesion Policy...**

Resum de dades dels projectes finançats pel FEDER. Projecte Open...

Basat en [Projectes finançats pel Fons Europeu de Desenvolupament Regional \(FEDER\)](#), [Dades Generals i identificatives](#)

OpenCohesion School és un projecte dissenyat pels estudiants de secundària per promoure el monitoratge i fiscalització de l'eficiència de les inversions europees en matèria de polítiques de cohesió a través de les dades



🔍 Trobar a aquest Conjunt de D

Més vistes **Filtre** Visualitzar Exportar Analitzar Encastar Sobre

Sol·licitud	CodiOpe...	Nom	Descripció	DataInici	DataFi	Benefici...	Agent Fa...	Eix prior...	Objectiu...	Prioritat...	Ob
Pla general d...	AG07-007042	Millora d'infr...	Actuacions vi...	01/04/2015	31/12/2019	Departament...	ARP-DGF	EP06. Conser...	OT6. Conserv...	6d. La protec...	OE.
Pla de Museu...	CU02-006562	Museu Nacio...	L'operació pr...	28/12/2015	31/07/2019	Departament...	CLT	EP06. Conser...	OT6. Conserv...	6c. La conser...	OE.
Pla de Museu...	CU02-010244	Reforma mus...	L'operació es...	01/03/2017	31/12/2021	Museu Nacio...	CLT	EP06. Conser...	OT6. Conserv...	6c. La conser...	OE.
Conveni amb...	EC01-011446	Ampliació de ...	Durant els an...	01/08/2019	30/06/2023	Àrea Metrop...	VEH-DGPECR	EP04. Afavori...	OT4. Afavorir...	4e. El foment...	OE.
Conveni amb...	EC01-011481	Ampliació de ...	L'AMB, el juli...	01/06/2017	31/12/2020	Àrea Metrop...	VEH-DGPECR	EP04. Afavori...	OT4. Afavorir...	4e. El foment...	OE.
Conveni amb...	EC01-011982	Instal·lacions ...	L'energia sol...	01/01/2018	31/12/2023	Àrea Metrop...	VEH-DGPECR	EP04. Afavori...	OT4. Afavorir...	4c. El suport ...	OE.
Conveni amb...	EC10-007243	Recuperació ...	Objectiu: Rec...	01/01/2014	31/12/2022	Àrea Metrop...	VEH-DGPECR	EP06. Conser...	OT6. Conserv...	6d. La protec...	OE.
Conveni amb...	EC10-009955	Millora de l'e...	L'AMB és l'ad...	01/01/2019	31/12/2023	Àrea Metrop...	VEH-DGPECR	EP04. Afavori...	OT4. Afavorir...	4c. El suport ...	OE.
Conveni amb...	EC10-010842	Desplegame...	L'objectiu de ...	01/01/2015	31/12/2022	Àrea Metrop...	VEH-DGPECR	EP04. Afavori...	OT4. Afavorir...	4e. El foment...	OE.
Ordre i bases...	GO03-000003	Calderes, xar...	-Intal·lació de...	01/01/2017	31/12/2020	Diputació de ...	PRE-DGAL	EP04. Afavori...	OT4. Afavorir...	4a. El foment...	OE.
Ordre i bases...	GO03-000022	Xarxa de calo...	Impuls de l'ú...	01/01/2017	31/12/2020	Diputació de ...	PRE-DGAL	EP04. Afavori...	OT4. Afavorir...	4a. El foment...	OE.
Ordre i bases...	GO03-000042	Eficiència en...	Millora integ...	01/01/2017	31/12/2020	Diputació de ...	PRE-DGAL	EP04. Afavori...	OT4. Afavorir...	4c. El suport ...	OE.
Ordre i bases...	GO03-000062	Renovació m...	Renovació de ...	01/01/2018	31/12/2020	Diputació de ...	PRE-DGAL	EP06. Conser...	OT6. Conserv...	6c. La conser...	OE.

Filtre

Format Condicional

Ordenar i Resumir

Filtre

Filtra aquest conjunt de dades basat en el contingut.

Encara no hi han condicions definides.

+ Afegir una Nova Condiició de Filtre

Amb els següents filtres base

Eix prioritari conté EP04 o EP06

ЕДИНЕН ИНФОРМАЦИОНЕН ПОРТАЛ
НА ЕВРОПЕЙСКИТЕ СТРУКТУРНИ И ИНВЕСТИЦИОННИ ФОНДОВЕ



ЕВРОПЕЙСКИ СЪЮЗ
Европейските структурни и
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ЕДНА ПОСОКА
МНОГО ВЪЗМОЖНОСТИ

НАЧАЛО АКТУАЛНО ▾ ОПЕРАТИВНИ ПРОГРАМИ ▾ ИЗПЪЛНЕНИЕ ▾ ОИЦ ▾ ДОКУМЕНТИ ▾ 2021-2027 ▾ КОНТАКТИ АРХИВ



ОПЕРАТИВНА ПРОГРАМА НАУКА И ОБРАЗОВАНИЕ ЗА ИНТЕЛИГЕНТЕН РАСТЕЖ

Европейската комисия одобри промяна на ОП „Наука и образование за интелигентен растеж“ 2014 – 2020 г.

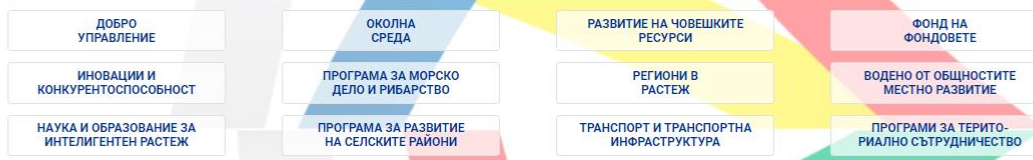
Февруари 2020

пон	втр	срд	чтв	пет	съб	нед
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	1
2	3	4	5	6	7	8

Събитията за деня

ВИЖ ВСИЧКИ

ОПЕРАТИВНИ ПРОГРАМИ



KAKO DO EU FONDOVA?

45
OTVORENIH NATJEČAJA

7.928.405.555 HRK
VRIJEDNOST OTVORENIH NATJEČAJA

Program integrirane fizičke, gospodarske i socijalne regeneracije malih gradova na ratom pogođenim područjima



Financijski pregled



Sznajj više »

Istaknuti natječaji

Svi natječaji

Plan natječaja za 2020.



Zastita okolisa

Izgradnja i/ili opremanje postrojenja za sortiranje odvojeno prikupljenog otpadnog papira, kartona, metala, plastike i...



Upravljanje

"Pridruži se – Aktivni u mirovini" – Jačanje sposobnosti organizacija civilnoga društva za...



New data in daily basis

Open Data Login EL | EN PA's HELPDESK

ANAPTYXI.gov.gr

Search for projects and beneficiaries.

HOME AT A GLANCE PROJECTS-GRANTS



Fast Search

PA 2014-2020: Approved projects - Whole country



Powered by MyGIS

Budget is Public Expenditure (National and EU)

Thematic Objectives Analysis Selected area projects Important questions

	Budget (€)	Contracts (€)	Payments (€)	
Research and Innovation	471,538,122	320,574,802	83,422,546	➔
Information and Communication	1,084,921,272	769,659,506	260,960,151	➔
Competitiveness	2,224,473,939	2,054,848,776	501,049,231	➔
Eco - Economy	4,016,530,101	2,619,484,210	1,215,701,756	➔
Climate Change	332,947,545	184,744,791	110,661,761	➔
Environment	4,268,412,516	1,753,596,791	922,026,062	➔
Sustainable Transport	4,059,318,180	1,937,638,079	1,036,416,488	➔
Employment	2,345,712,279	1,852,810,135	1,140,481,991	➔
Social Inclusion	1,556,757,973	1,293,316,407	699,488,868	➔
Education	2,513,251,828	2,187,585,773	815,731,221	➔
Public Administration	269,293,412	208,161,930	92,668,791	➔
Without Thematic Objective	637,640,295	577,847,758	310,468,890	➔

What is ANAPTYXI.gov.gr

ANAPTYXI.gov.gr is the official website of the Ministry of Economy and Development that provides detailed information on the progress of the implementation of the National Strategic Reference Framework (NSRF 2007-2013) and the Corporate Pact for Growth Framework (NSRF 2014-2020).

More

Search Programs - Calls in espa.gr

Search text

Grant type

Audience

Area of interest

Programme

Search

ANAPTYXI.gov.gr

The projects of NSRF 2007-2013

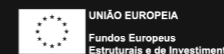


PA 2014-2020: Time Absorption



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Lista de Operações Aprovadas

Garantir a total transparência na atribuição dos fundos da União Europeia envolve a partilha com todos os cidadãos da informação relativa às entidades, montantes e resultados contratados.

A publicação da lista das operações aprovadas, obrigação da Autoridade de Gestão conforme regulamento comunitário, é sobretudo a garantia que toda a sociedade civil pode aceder a informação sobre os apoios comunitários.

▶ [Projetos Aprovados](#)

▶ [Subvenções públicas \(Lei n.º 64/2013, de 27 de agosto\)](#)

Exibir Número

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Tweets por @Alentejo2020



Alentejo 2020
@Alentejo2020



Sessão 'Mais investimento Empresarial I
Novos Avisos do Portugal 2020'

Saiba mais:

compete2020.gov.pt/eventos/detailh...



Communication channels

OFFICIAL HASHTAGS

#ASOCEU

#EUINMYREGION

#ASOC1920

Evaluation process

Evaluation Committee:

MA coordinators, Cohesion Policy experts, Open Government experts, Communication experts, Journalists, and eventually the Italian ASOC team

Evaluation Process

The evaluation criteria of each team are divided into 5 dimensions, each of which contains specific content elements (evaluation objects) taken from the outputs delivered by the classes during the didactic path.

The evaluation of each of the 5 criteria will be expressed with a score from 0 to 10, to be placed in an Excel grid. Then, the scores will be processed according to a weighted average (more details to be provided soon).

Each team will then receive 5 votes, referring to the 5 criteria described as follows.

1 – DESIGN

Criterion 1 concerns the design capability of civic monitoring research.

Evaluation items (Lesson 1 outputs): research title, short description, Canvas, blog.

The team's design capacity is evaluated starting from the reasons that led to the choice of the project (i.e. short description as if it were a tweet), then moving on to the ability to schematize the project through the Canvas (possibly also in an original elaborated version or created with graphic processing tools) and the description of the collection of data and information.

2 – ANALYZE/VISUALIZE

Criterion 2 concerns the ability to analyze and report data through their visualization in static and/or dynamic infographics.

Evaluation items (Lesson 2 outputs): Data Journalism article (title, body, images), infographics.

The infographics must be as clear and comprehensive as possible, be able to describe the context of the research, the data collected and the information collected in an analytical and effective way. And they must be, if possible, also aesthetically pleasing.

3 – CIVIC MONITORING REPORT

Criterion 3 concerns the elements of civic content detected through the monitoring reporting effectiveness and the video story of the site visit.

Evaluation items (Lesson 3 outputs): the monitoring report, the video of the civic monitoring visit.

When assessing the civic monitoring report published by the school teams and the video of the monitoring visit, consider both the overall layout and, more specifically, elements such as the quality of synthesis, the civic relevance of the reporting activity, the critical approach to the theme, not forgetting the originality, the effectiveness of content and the accuracy of the video.

4 – TELL THE STORY

Criterion 4 concerns the communicative and creative capacity, as well as the effectiveness of storytelling.

Evaluation items (Lesson 4 outputs): the Pitch (in 3 parts), the final creative work.

The Pitch, divided into 3 parts, must summarize clearly and effectively: 1) the heart of the research: the project, the choice made, the data found; 2) the discoveries made; 3) proposals to continue following and monitoring the project. The final creative work can be of different formats (video, radio podcast, cartoon, slides, dynamic presentation, collage, editorial product, etc.). In the case of the video format, the indication is not to exceed 3 minutes in duration. The creative work must be able to tell the research work carried out in an engaging and original way.

5 – CREATIVITY

Criterion 5 concerns the effectiveness and consistency of the graphic / visual style and the creativity of the contents referring to the identity of the team and the subject of the monitoring research.

Evaluation items: the name of the team (Lesson 1 output), the Logo (Lesson 1 output), the ASOC Wall (Lesson 4 output), the cover image of the final Report (Lesson 4 output), and other creative elements.

The stylistic coherence, originality, accuracy of the contents and of the graphic/visual material produced by the teams along the entire ASOC educational path are evaluated here.

Upcoming events

- May, 9 (Europe Day) **territorial final events** in each MS
(plus a social campaign #ASOCEU #EUINMYREGION)
- 4-5 June 2020 final national event in **Italy** → CE & MS
representatives invited for a round table
- 9-12 June 2020 INFORM-INIO Meeting in **Hannover** → CE+Italy+MS
representatives present the pilot results
- 12-15 Oct 2020 EURegionsWeek **Bruxelles** → winners from each MS



“At the School of OpenCohesion should be spread all over the EU Countries to improve citizen engagement”

Sanjay Pradhan – CEO, Open Government Partnership